



## Superintendent's Commission: Federal Relief Funding Planning June 10, 2021



RETURN | RECOVER | REIMAGINE

*Grounded in the community-driven strategic plan, BPS will invest these one-time federal relief funds to return well, recover strong and reimagine what's possible for our students*





I. INTRODUCTION

II. FOCUS ON SCHOOLS

III. NEXT STEPS

IV. PUBLIC COMMENT

## AGENDA

- I. WELCOME AND ELEVATING VOICES (20 minutes)
- II. FOCUS ON SCHOOLS: SUPPORTS & DIRECT ALLOCATIONS (65 minutes)
- III. NEXT STEPS (5 minutes)
- IV. PUBLIC COMMENT (6:30pm until)



**I. INTRODUCTION**

II. FOCUS ON SCHOOLS

III. NEXT STEPS

IV. PUBLIC COMMENT

## **I. INTRODUCTION (10 min)**

- A. Welcome, Re-introductions (Name yourself in chat/organization), Translations
- B. Norms and process reminder

## Last Meeting Review

- The urgency of now for students- they cannot wait
- Schools need allocations now to begin planning
- Schools need to know exactly what supports will be directed from central office.

## Progress

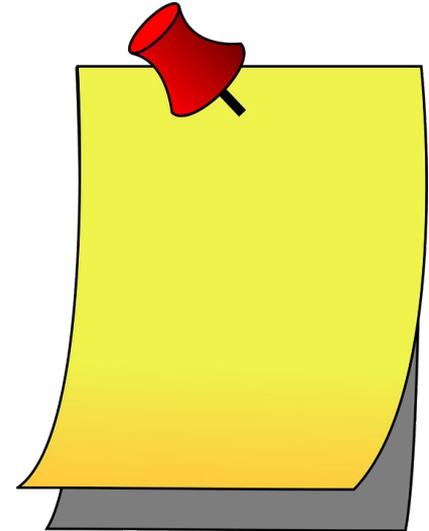
- Continued collaboration to engage students prior to 7/8
- Sought mechanisms to release funds to schools before receiving state funds
- Considered alternative parameters to school spending
- Successful parent meetings

# Welcome

Activating collective voice with the [Note Catcher](#)

- ❑ Vision for what every student should have\*
- ❑ Allocations (Guardrail 3)
- ❑ Allocation equity between schools\*
- ❑ Priority school investments\*
- ❑ District Focus Areas (Guardrail 4)
- ❑ Review of Guiding Principles

\*for active discussion today



# Elevating Voices

- ★ Citywide Parent Council
- ★ Special Education Parent Advisory Council
- ★ District English Language Learner Advisory Council

# Reflecting on Voices

*Our Mission is to make sure every student has what they need.*

*What have you just heard, and what would you like to highlight?*

*“We must maintain a laser focus on our students' academic success and well-being. We remain steadfast in our commitment to high quality academic opportunities, meaningful social and emotional support for every student in every classroom, and our guiding values to affirm and welcome all students and cultivate trust with our families.” - Dr. Cassellius 6.8.21*

(for discussion but also use [Live Note Catcher](#))



I. INTRODUCTION

**II. FOCUS ON SCHOOLS**

III. NEXT STEPS

IV. PUBLIC COMMENT

## **II. FOCUS ON SCHOOLS (65 minutes)**

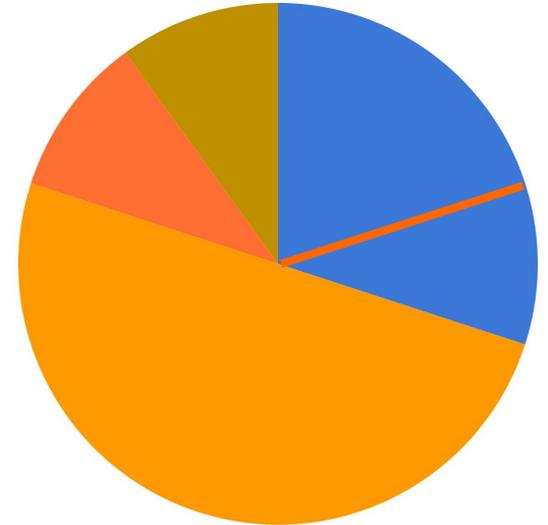
- A. Allocations
- B. Priorities/Parameters

## Allotments (Guardrail 3)

- School Plan investments: 50%
- Regional School Innovation: 10%
- Strategic District-wide investments: 30%

*This includes centrally-deployed resources to ensure equity across schools.*

- Community Partnership investments: 10%



## Recovery supports for all with a focus on our most marginalized students

Started with a total allocation estimate (\$50M)

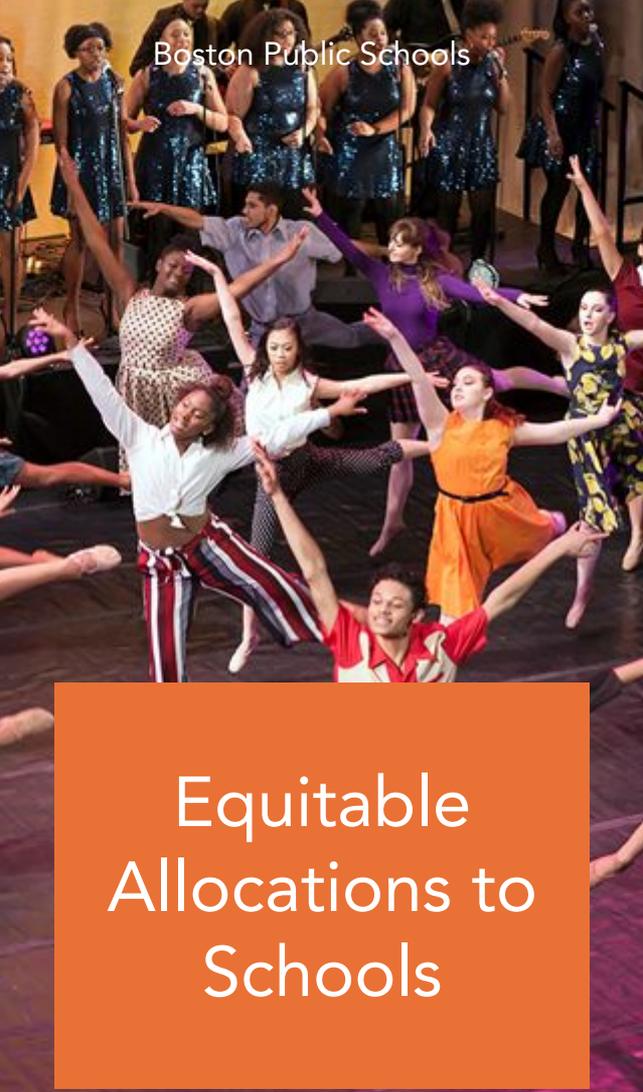
A base per pupil amount ensures all students receive some support

Additional funding for students we believe have been disproportionately harmed by the pandemic:

- Students receiving special education services
- Students receiving English learner supports
- Students experiencing Poverty

Equitable  
Allocations to  
Schools

Category	Enrollment	Per Pupil Amt	Category Total
All Students	50,544	\$434	\$21,946,729
Special Education	10,251	\$434	\$4,451,091
English Learners	15,328	\$434	\$6,655,577
Low Income	39,029	\$434	\$16,946,603



## Equitable Allocations to Schools

What this looks like when we run this allocation model with our current schools

	Total Allocation	Per Pupil Allocation
Minimum	\$98,118	\$580
Maximum	\$1,437,650	\$1,272
Median	\$395,452	\$1,038

The biggest factor driving total allocation is school size; larger schools will get more money than smaller schools

The biggest factor driving the per pupil allocation is the demographics of the students; schools with higher percentages of high need students will have a higher per pupil allocation.

## Discussion

*Please share your reflections on allocations.*

*How might we best ensure equity?*

(also use [Live Note Catcher](#))



I. INTRODUCTION

II. SCHOOL FOCUS

**III. NEXT STEPS**

IV. PUBLIC COMMENT

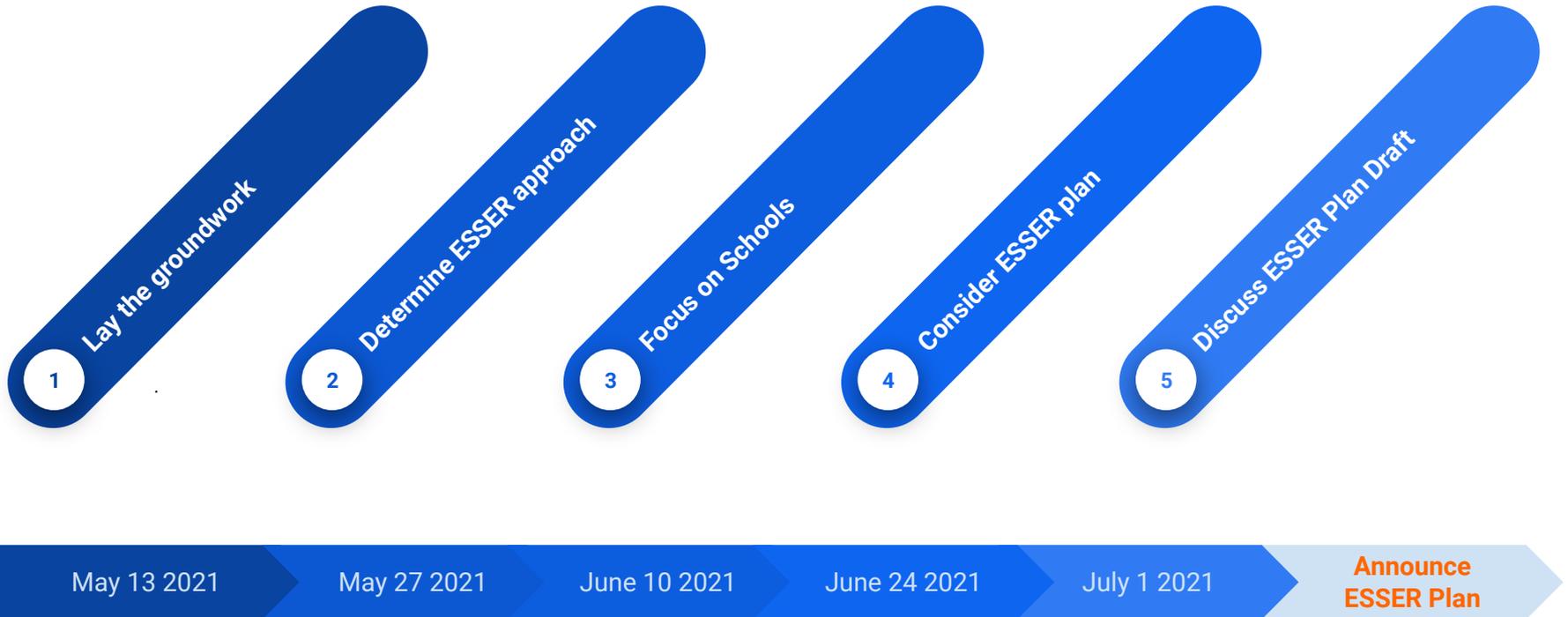
## **IV. NEXT STEPS**

A. ESSER Engagement Updates

<https://www.bostonpublicschools.org/Page/8648>

B. Cadence of Commission Meetings

# Return, Recovery, Reimagine Commission Agenda



# Thank you for your leadership!

Sam Acevedo, GBLN, HERN, OAG  
Co-Chair

Celina Barrios-Millner, Equity, and  
Inclusion, City of Boston

Josie Colon, Boston Student Advisory  
Council (BSAC)

Rahn Dorsey, BFIT Board Chair

Pam Eddinger, Bunker Hill Community  
College

Ivan Espinoza-Madriral, Lawyers for  
Civil Rights

Theresa Garcia de Quevedo, Mildred  
Ave School

Roxanne Harvey, (SpEdPAC)

John Jackson, Schott Foundation

Karla Jenkins, Principal of Higginson  
Inclusion School (K0-2)

Suzanne Lee, ELL Task Force

Margaret McKenna, Human Rights  
Commission

Xyra Mercer, Boston Student Advisory  
Council (BSAC)

Keith Motley, Urban League

Alex Oliver-Davila, BPS School  
Committee

Lee Pelton, The Boston Foundation

Paul Reville, Harvard Graduate School  
of Education

Ruby Reyes, Boston Education Justice  
Alliance (BEJA)

Nicol Riley, Citywide Parent Council  
(CPC) of the Boston Public Schools

Valerie Roberson, Roxbury Community  
College

Jeri Robinson, BPS School Committee

Jim Rooney, Boston Chamber of  
Commerce

Ayele Shakur, OAG Task Force Co-Chair

Chris Smith, Boston After School &  
Beyond

Marcelo Suarez-Orozco, UMASS Boston

Tanisha Sullivan, NAACP

Neil Sullivan, PIC

Jessica Tang, Boston Teachers Union

Pastor Matt K Thompson, Jubilee Church<sup>5</sup>

Join the conversation! <https://www.bostonpublicschools.org/Page/8679>

I'm looking for...



OUR  
SCHOOLS



STAFF  
DIRECTORY



LEARN AT  
HOME



STRATEGIC  
PLAN



STUDENTS  
& FAMILIES

## 2021 FEDERAL RELIEF FUNDING

2021 BPS Federal Relief Funding ×

Community Engagement

ESSER Commission

School-Based Equity Roundtables



## Federal Relief Funding

BPS is expecting **\$400M** via the Elementary and Secondary School Emergency Relief (ESSER) Fund.



I. INTRODUCTION

II. SCHOOL FOCUS

III. NEXT STEPS

IV. PUBLIC COMMENT

## IV. PUBLIC COMMENT